



**Course:** 43483.1222: MAT.295.M009.SPRING22.Calculus I  
**Instructor:** Bhargavi Parthasarathy \*  
**Response Rate:** 8/15 (53.33 %)

**1 - My key reasons for taking this course were: (Select all that apply.)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Interested in the subject	(1)	5	62.50%	50	
Required for major, minor, or program	(2)	7	87.50%	70	
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	(3)	0	0.00%	0	
Reputation of instructor	(4)	0	0.00%	0	
Fit into my schedule	(5)	3	37.50%	30	
Advisor recommended course	(6)	3	37.50%	30	
Friend(s) recommended course	(7)	0	0.00%	0	
Other	(8)	0	0.00%	0	
<b>Response Rate</b>	8/15 (53.33%)				

**2 - If you selected 'other' as a key reason, please comment.**

Response Rate	0/15 (0%)
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**3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours per week	(1)	0	0.00%	0	
1-3 hours per week	(2)	0	0.00%	0	
4-6 hours per week	(3)	3	42.86%	30	
7-10 hours per week	(4)	3	42.86%	30	
11-15 hours per week	(5)	1	14.29%	10	
More than 15 hours per week	(6)	0	0.00%	0	
<b>Response Rate</b>	7/15 (46.67%)				
			Mean		3.71
			STD		0.76
			Median		4.00

**4 - I feel that I performed to my potential in this course.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%	0	
Disagree	(2)	0	0.00%	0	
Somewhat Disagree	(3)	1	14.29%	10	
Somewhat Agree	(4)	2	28.57%	20	
Agree	(5)	2	28.57%	20	
Strongly Agree	(6)	2	28.57%	20	
<b>Response Rate</b>	7/15 (46.67%)				
			Mean		4.71
			STD		1.11
			Median		5.00

**5 - The syllabus was an accurate guide to course requirements.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%	0	
Disagree	(2)	0	0.00%	0	
Somewhat Disagree	(3)	0	0.00%	0	
Somewhat Agree	(4)	0	0.00%	0	
Agree	(5)	4	57.14%	40	
Strongly Agree	(6)	3	42.86%	30	
<b>Response Rate</b>	7/15 (46.67%)				
			Mean		5.43
			STD		0.53
			Median		5.00

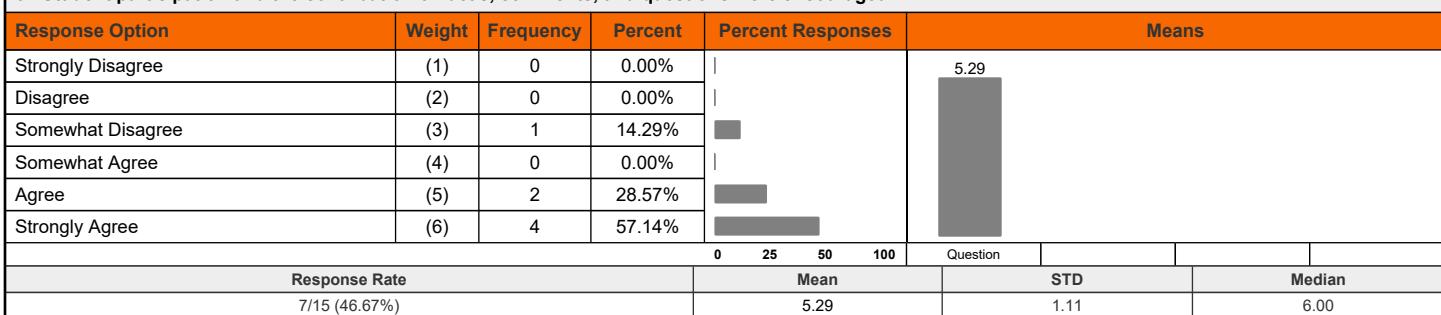


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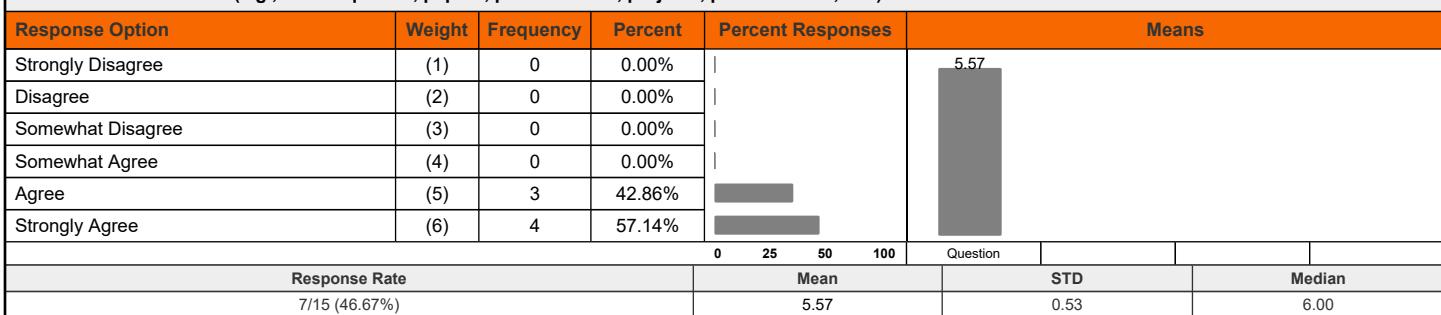
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**6 - Student participation and the contribution of ideas, comments, and questions were encouraged.**

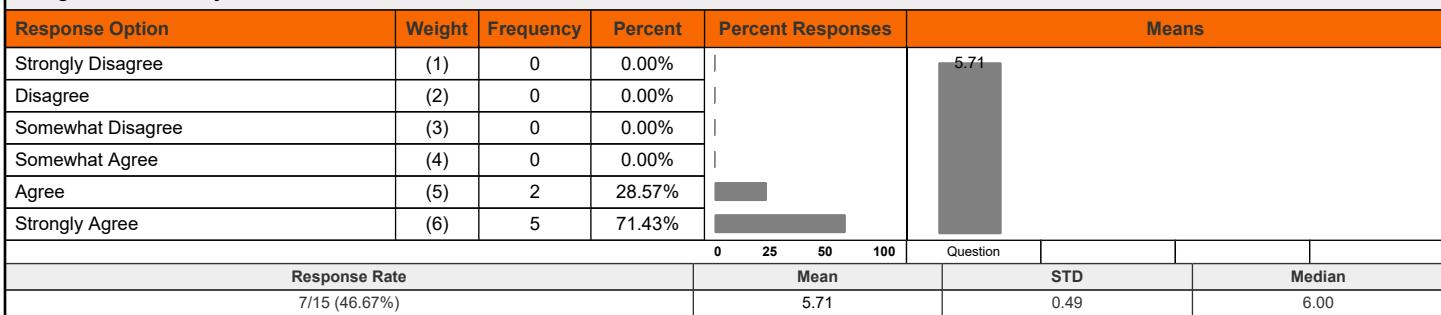


**7 - Course assessments (e.g., exams/quizzes, papers, presentations, projects, performances, etc.) allowed me to demonstrate what I learned.**



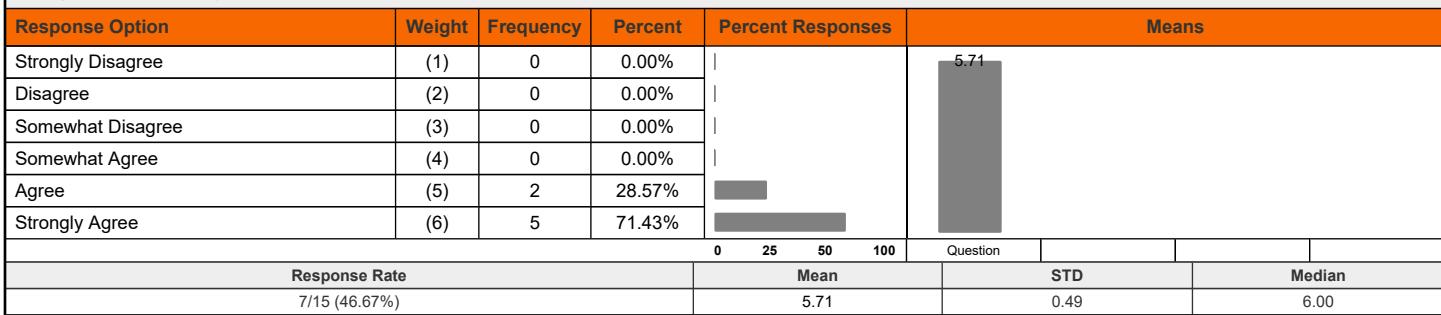
**8 - I received helpful feedback from the instructor to guide my progress in this course.**

Bhargavi Parthasarathy



**9 - The instructor was available for support outside the course meeting time.**

Bhargavi Parthasarathy



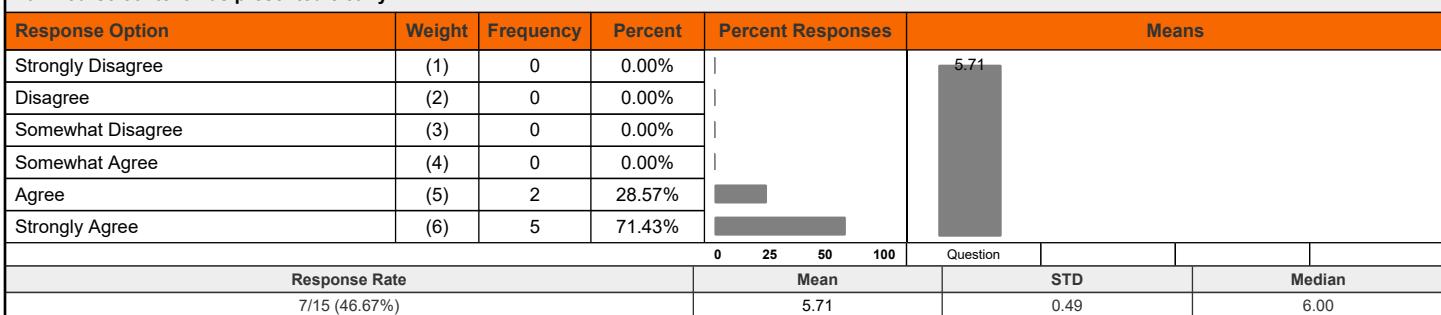


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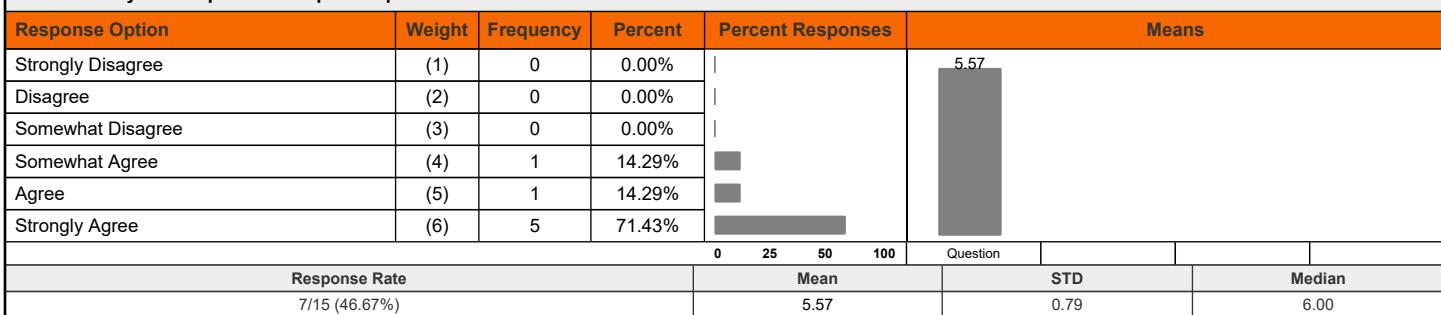
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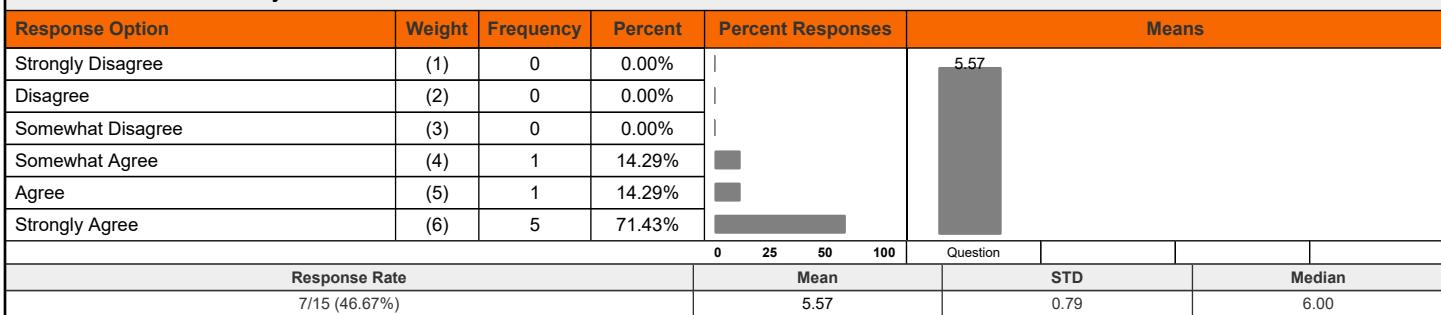
**10 - Course content was presented clearly.**



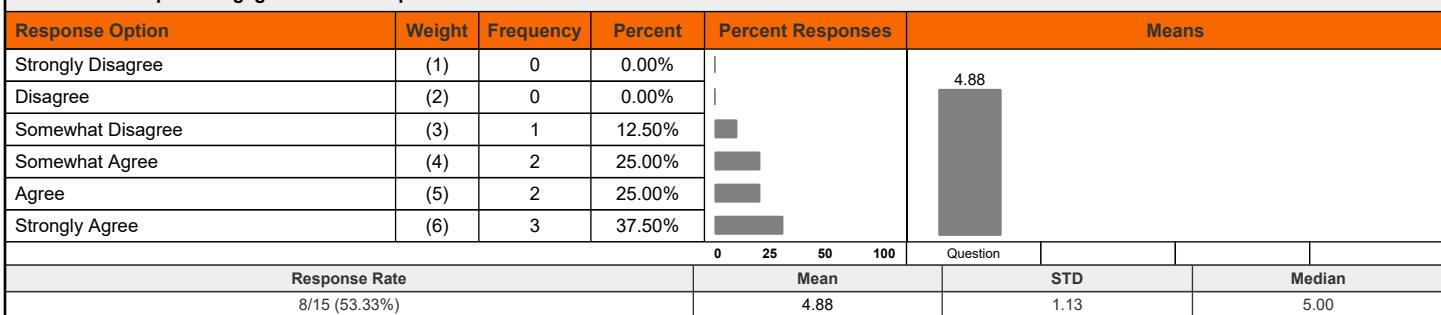
**11 - Summary and emphasis of important points in class was effective.**



**12 - Class time was effectively utilized.**

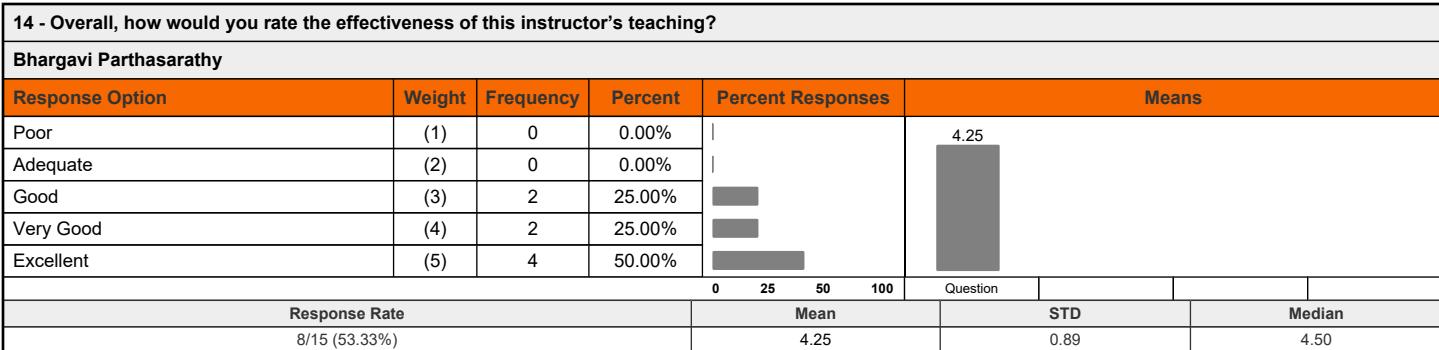


**13 - Lectures kept me engaged in course topics.**





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**15 - Please leave any additional comments.**

Response Rate	4/15 (26.67%)
<p>• I actually think Professor Bhargavi Parthasarathy is an excellent contender for the Graduate School's Outstanding TA Award as exhibited by her expertise in calculus, devotion to student success, reliability, and distinctive ability to meaningfully communicate with students with diverse backgrounds, passion for student equity, and drive for inclusivity in school environments. Professor Bhargavi Parthasarathy was such an integral part of my spring semester this year (get it -- integral? calculus integral?). What made Professor Bhargavi Parthasarathy stand out to me was (1) her genuine desire for her students to do well in the course and (2) her availability. She would check in with every student once a week to see how we were doing, not just in her class, but in our other classes. Professor Bhargavi Parthasarathy would be patient when we struggled solving problems and she'd give us the time we needed, rather than calling on someone who was still working on the problem (which an ineffective strategy that a lot of my other impatient professors do). Professor Bhargavi Parthasarathy was frequently adjusting her office hours (on a monthly basis!) to cater to students' ever-changing schedules. She also strongly encouraged students to send her emails of calculus problem inquiries if they couldn't make office hours. Her feedback was GREAT. Always explained our mistakes thoroughly. Never snarky or condescending when helping us learn from our mistakes. I really had an amazing experience with this professor and I hope that she can be rewarded in some way for making my semester so much better. I have depressive disorder and I struggled in a lot of my classes to have the motivation to study. But, Professor Bhargavi was so passionate about calculus and so dedicated to seeing us do well, that it was HER who motivated me to study. unfortunately, I don't have the best track record of remembering to fill out course evaluations. But I made this one a huge priority.</p> <p>• none</p> <p>• Bhargavi is one of the best math instructors i've ever had, she makes content easily digestible, and her recitation periods are very effective. She also makes us review past quizzes and assignments, so it makes studying much more effective and less time-consuming.</p> <p>• As an instructor I thought she preformed very well. I knew I was going to struggle coming into this course and her teaching style really worked for me. She was also very approachable and worked with her students to ensure that they could preform to their best ability. She was also very flexible and understanding. She will definitely make a good math teacher like she said she wants to be.</p>	