



Course: 32625.1242: MAT.285.M006.SPRING24.Life Sciences Calculus I
Instructor: Bhargavi Parthasarathy *
Response Rate: 6/26 (23.08 %)

1 - My key reasons for taking this course were: (Select all that apply.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Interested in the subject	(1)	1	16.67%	16.67%	
Required for major, minor, or program	(2)	5	83.33%	83.33%	
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	(3)	1	16.67%	16.67%	
Reputation of instructor	(4)	0	0.00%	0.00%	
Fit into my schedule	(5)	0	0.00%	0.00%	
Advisor recommended course	(6)	0	0.00%	0.00%	
Friend(s) recommended course	(7)	0	0.00%	0.00%	
Other	(8)	0	0.00%	0.00%	
Response Rate	6/26 (23.08%)				

2 - If you selected 'other' as a key reason, please comment.

Response Rate	0/26 (0%)
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3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours per week	(1)	0	0.00%	0.00%	
1-3 hours per week	(2)	1	16.67%	16.67%	
4-6 hours per week	(3)	3	50.00%	50.00%	
7-10 hours per week	(4)	2	33.33%	33.33%	
11-15 hours per week	(5)	0	0.00%	0.00%	
More than 15 hours per week	(6)	0	0.00%	0.00%	
Response Rate	6/26 (23.08%)				
			Mean		3.17
			STD		0.75
			Median		3.00

4 - I feel that I performed to my potential in this course.

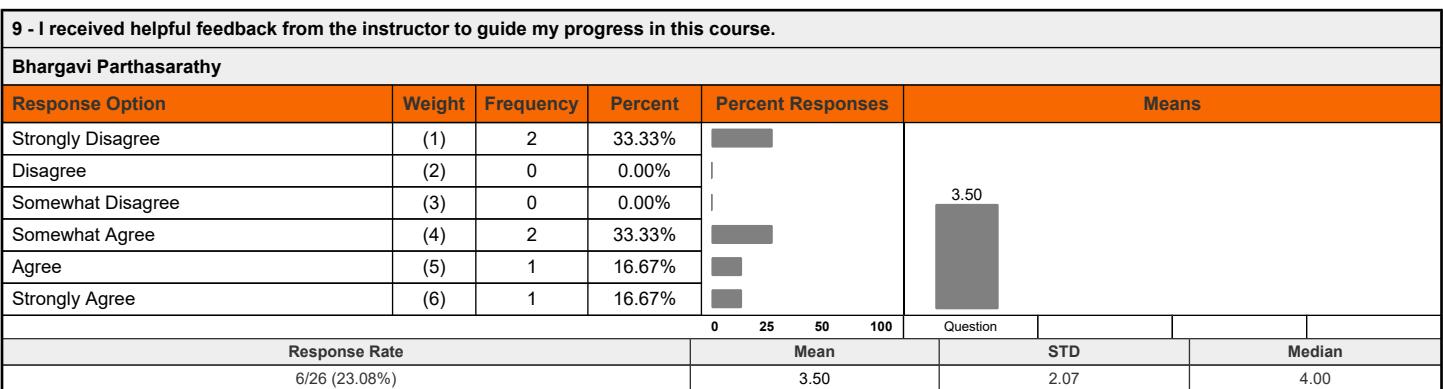
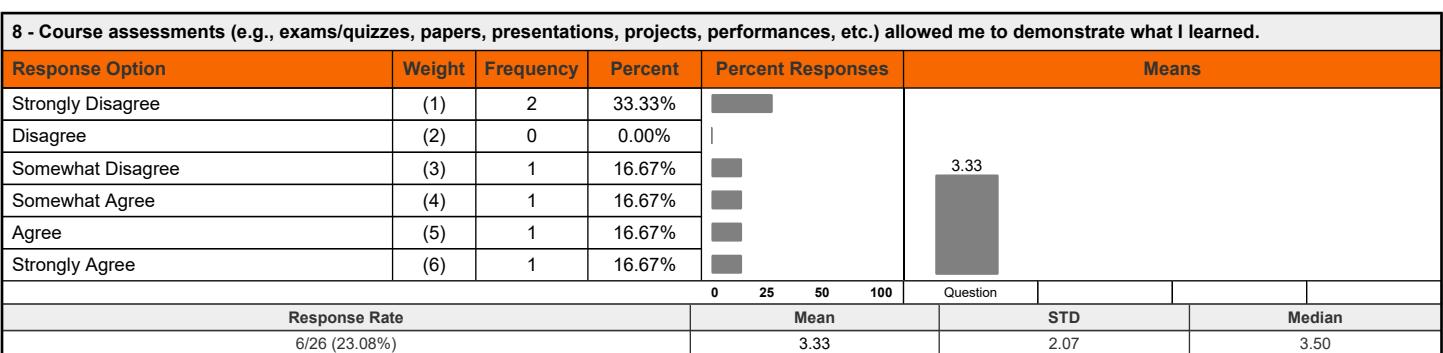
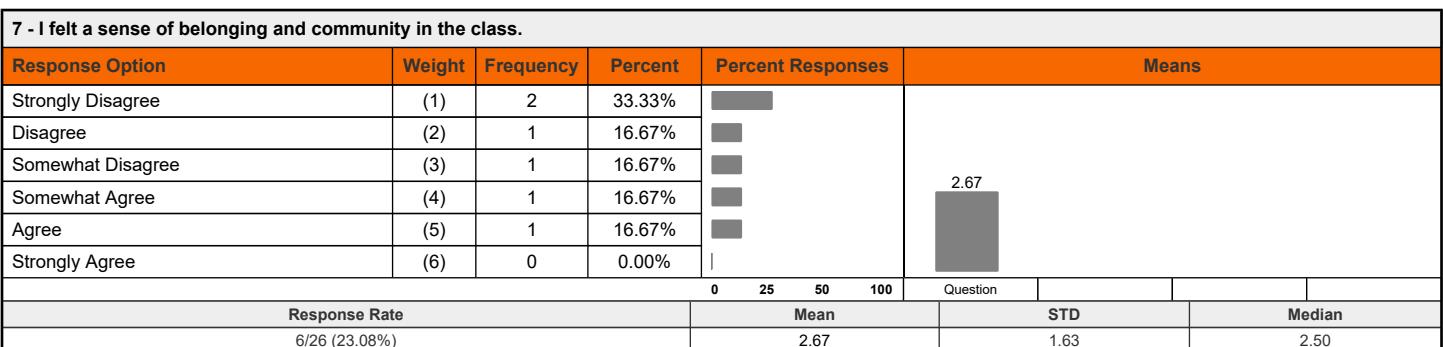
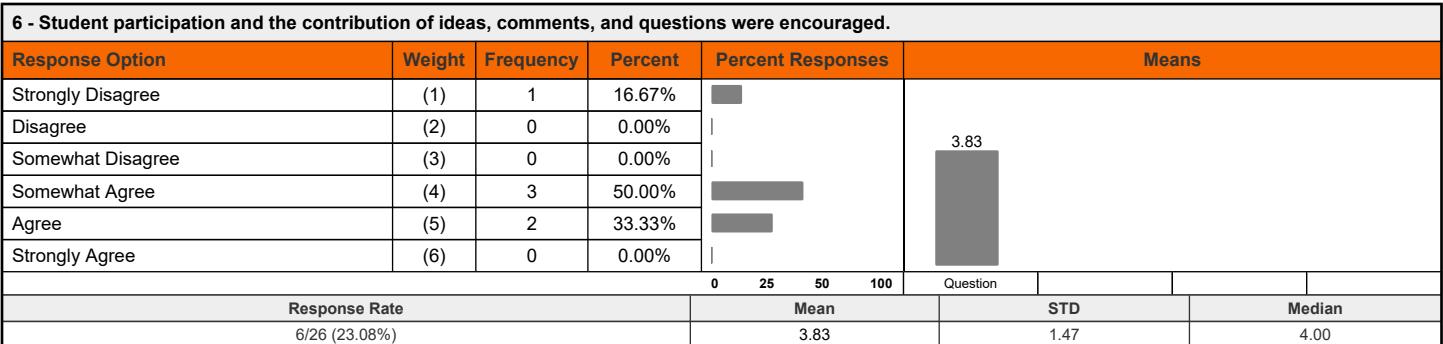
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	16.67%	16.67%	
Disagree	(2)	0	0.00%	0.00%	
Somewhat Disagree	(3)	1	16.67%	16.67%	
Somewhat Agree	(4)	1	16.67%	16.67%	
Agree	(5)	2	33.33%	33.33%	
Strongly Agree	(6)	1	16.67%	16.67%	
Response Rate	6/26 (23.08%)				
			Mean		4.00
			STD		1.79
			Median		4.50

5 - The syllabus was an accurate guide to course requirements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%	0.00%	
Disagree	(2)	0	0.00%	0.00%	
Somewhat Disagree	(3)	1	16.67%	16.67%	
Somewhat Agree	(4)	1	16.67%	16.67%	
Agree	(5)	4	66.67%	66.67%	
Strongly Agree	(6)	0	0.00%	0.00%	
Response Rate	6/26 (23.08%)				
			Mean		4.50
			STD		0.84
			Median		5.00



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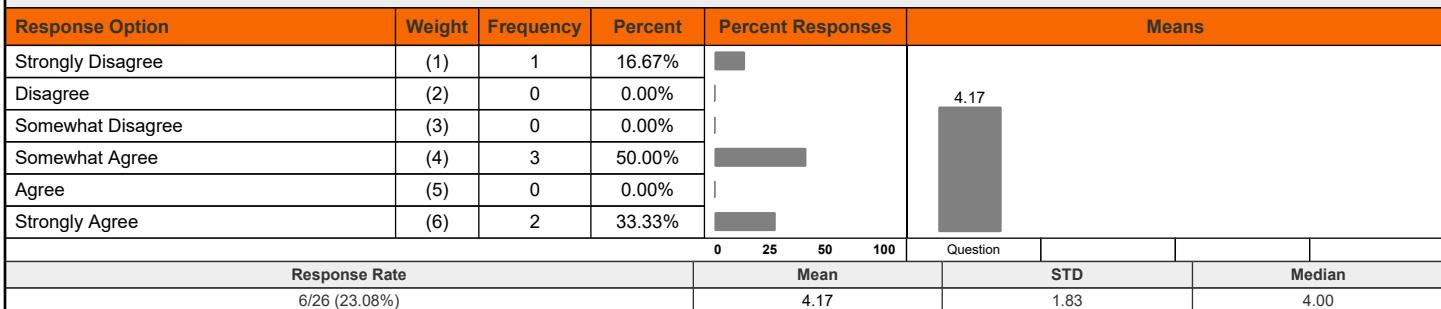




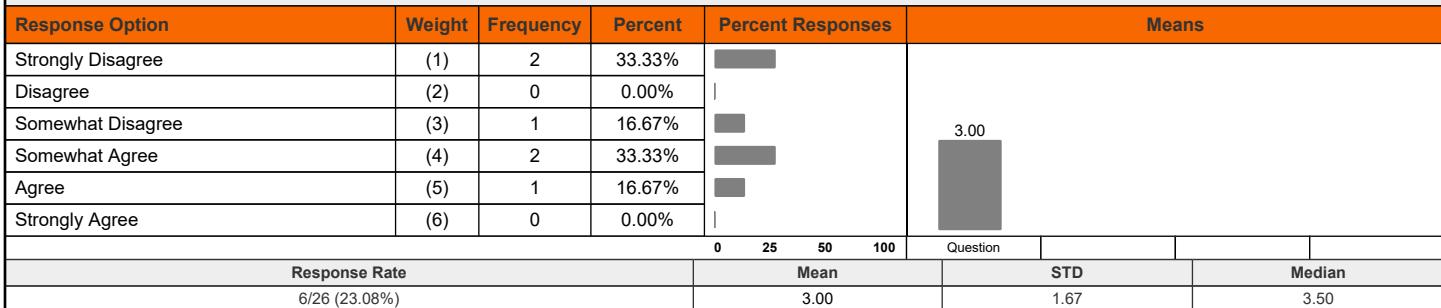
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10 - The instructor was available for support outside the course meeting time.

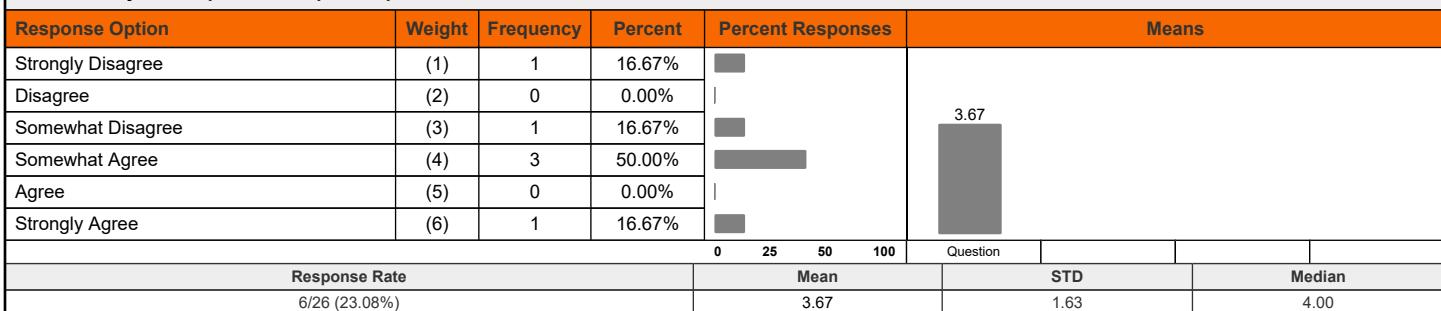
Bhargavi Parthasarathy



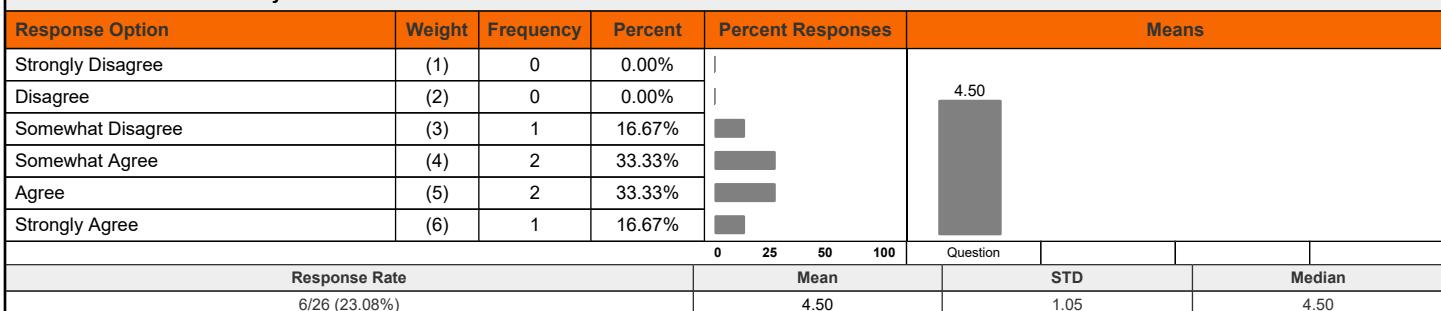
11 - Course content was presented clearly.



12 - Summary and emphasis of important points in class was effective.



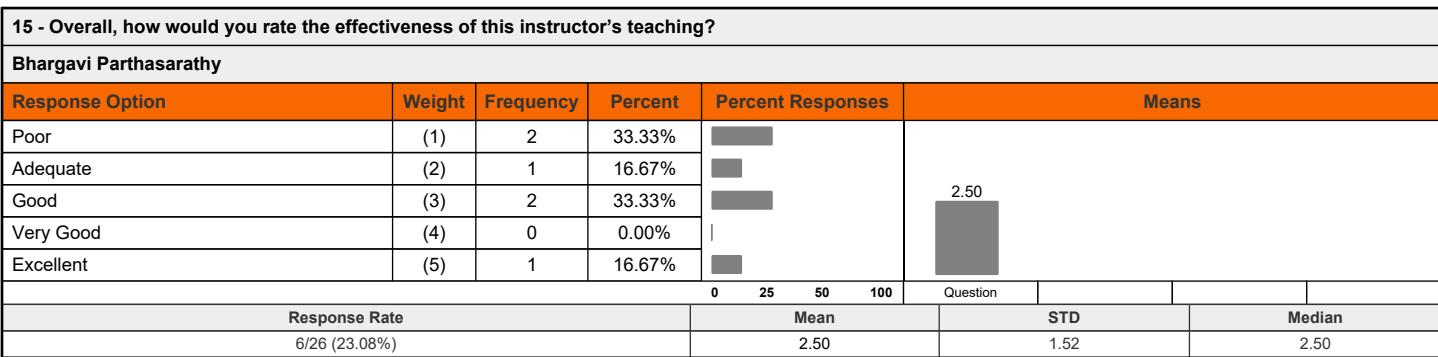
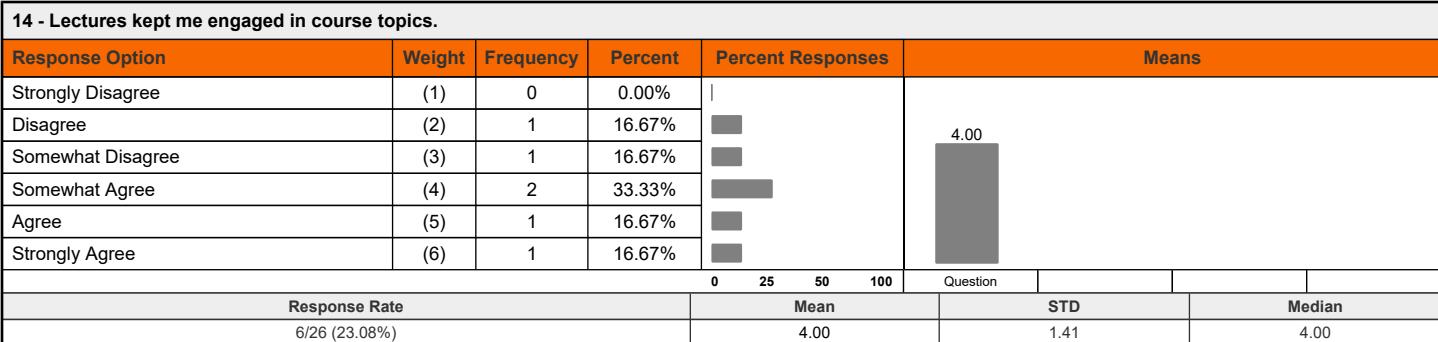
13 - Class time was effectively utilized.





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16 - Please leave any additional comments.

Response Rate	2/26 (7.69%)
<p>• I think that the homework was not at all comparable to in class quiz's or exams and I feel that the difference between TA's teaching these courses allowed for unfair grading differences depending on which class you were in. I talked to some students in a different section of Life Science Calc who had their lowest quiz grade dropped where that was not an option for us, similarly quiz's would be scored out of 20 for them and only 10 for us. I understand that each instructor teaches differently but the way we are graded should not be different because I would've chosen a different instructor if I knew I would be scored harder in my current class. Also I feel like the in class examples were very simple and when it came to exams, it did not reflect at all what we would do in class which made it very hard to score well on exams. I think this course was made way harder than it should have been considering it was supposed to apply to life science majors making it not go so far in depth, it did not feel like that was being considered.</p> <p>• The class was entirely a "presentation". No disrespect to Ms. Parthasarathy, however, I feel as though she moved extremely fast, didn't allow time for optimal learning, and rather just spoke to us instead of making sure everybody was following (the class is very small so I don't think that's an outrageous ask). She would write notes and move on right after, it's like she was taking notes just for herself, which didn't make sense to me, as you are fully teaching a class who's trying to follow. In addition, I used many outside calculus resources, including the math clinic and personal (paid) tutoring and I still feel as though I'm drowning in this course. It's frustrating because I feel that I have taken the time to try and excel in this course and that's just not being reflected in my grade AT ALL. There was loads of homework (which is expected when taking a college calculus course), however it would've helped if some of it was for completion just so that my grade was not so greatly affected, when I was GENUINELY putting in my best efforts. I will add, I did not attend the professors office hours, yet I felt as though they would not be helpful since I already wasn't understanding her teaching style.</p>	